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Scholarship of Multicultural Teaching and Learning New

This volume will appeal to new and experienced practitioners ofmulticultural teaching. It offers documented illustrations of howsuch teaching is designed, carried out, and applied effectively ina variety of higher education contexts and in a wide range ofdisciplines representing the humanities, the social sciences,engineering, mathematics, and the arts. Because effective approaches to multicultural teaching andlearning are still being developed in institutions across theUnited States and

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In the Scholarship of Multicultural Teaching and Learning, editors Matthew Kaplan and A. T. Miller present a broad range of topics and issues related to multiculturalism in higher education in the specific context of teaching and learning. Comprised of 12 short and accessible chapters, this book discusses how multicultural learning is designed, implemented, and applied effectively across a variety of academic disciplines. They present topics in a logical sequence that enables readers to make

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Multicultural Learning and Teaching degruyter com

Multicultural Learning and Teaching is a multidisciplinary, peer-reviewed international journal devoted to the education of people with diverse multicultural life experiences and backgrounds. Emphasis is on the interpretation of research literature, as well as recommendations for the improvement of the practice of multicultural education.

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Scholarship of Multicultural Teaching and Learning

Personnel within centers on teaching and learning as well as advising centers will find this book a source of ideas for faculty and staff involved in increasing multicultural understanding. Scholarship of Multicultural Teaching and Learning (New Directions for Teaching and Learning #111).

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Scholarship of Multicultural Teaching and Learning New

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Resources for Multicultural Teaching and Learning

new to multicultural teaching and learning or have made this your approach to teaching for years and decades. If a syllabus is indeed a learning tool, then this is an article that will help teachers in creating a

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Teaching for Diversity New Directions for Teaching and

Teaching for Diversity: New Directions for Teaching and Learning, Number 49 (J-B TL Single Issue Teaching and Learning) [Laura L. B. Border, Nancy Van Note Chism] on Amazon.com. *FREE* shipping on qualifying offers. In the charged atmosphere of the debate on multicultural issues, higher education professionals must take action

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