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Equity and Quality in Education The highest performing education systems are those that combine quality with equity. Equity in education means that personal or social

circumstances such as gender, ethnic origin or family background, are not obstacles to achieving educational potential (definition of fairness) and that all individuals reach at least a basic minimum level of skills (definition of inclusion).

Improving equity in education: a critical challenge

The new report, *Equity and Quality in Education: Supporting Disadvantaged Students and Schools*, provides a cogent analysis and many ideas for addressing these issues. The report provides a blueprint for any country that wishes to make genuine progress in promoting equity while also improving quality. These ideas are well grounded in the best available research evidence (though in some cases

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This chapter analyses recent trends in policy priorities related to equity and quality, as defined by the Education Policy Outlook analytical framework, across a variety of OECD and non-OECD education systems and economies.